

OSSLT

Preparation Materials

Teacher Package

Period 1

Contents:

Tips for Reading

Tips for Writing

Booklet 1 Questions – Coversheet

Section A - Reading Selection (An Animator from Scarborough- multiple choice, one open response question)

Section B – Writing Selection (Multiple Choice Grammar)

Section C – Reading Selection (Dialogue – multiple choice, two open response questions)

Booklet 1 Answers – Coversheet

Booklet 1 Answers – pages 2-5

Section A Student Answer Key (Answers for An Animator from Scarborough)

Section A Rubric and Exemplars (April 2013 Scoring Guide for Reading Open Response Question 6)

Section B Student Answer Key (Answers for Multiple Choice Writing)

Section C Rubrics and Exemplars (May 2013 Scoring Guides for Reading Open Response Questions 6 and 7)



Tips for Reading

General Strategies

- Manage your time so that you complete all sections of the test.
- Read the questions first. This will help you predict what the reading selections is going to be about.
- Skim the selection and then read it closely.
- Underline or highlight important information and ideas as you read.
- As you read, think about what you are reading and ask yourself questions about it.
- Try to "see" what you are reading; some readers say this is like running a video or movie in their heads.
- Look for links between what you are reading and experiences you have had.
- If you read a word you don't understand, look for a root word that you know inside the larger word; look for prefixes and suffixes.
- If you still don't understand the word, read to the end of the sentence and look for clues to its meaning. Try reading the sentences before and after the sentence to see if you can find the meaning from the context.
- If a long sentence has you confused, reread it and try to put it into your own words.
- If you are having trouble understanding an idea, either read on until the meaning becomes clearer or stop and reread.

Strategies for Multiple-Choice Reading Questions

- Read and reread the question carefully.
- Read the four answers and rule out any answers that are obviously incorrect.
- If necessary, reread the relevant parts of the selection to choose the best or most correct answer.
- Record the answer on the Student Answer Sheet as described in the test instructions.

Strategies for Open-Response Reading Questions

- Read and reread the question carefully.
- Make connections between the ideas and information in the reading selection and your experience.
- Answer the question using specific and relevant details and information from the reading selection.
- Answer in full and correctly written sentences, keeping your answer within the six lines provided.
- Reread your response and correct any errors you notice.



Tips for Writing

It is important that you follow the instructions and write in the required form. Read the assigned topic for each task carefully before you begin to write. Make sure your work is on-topic and is in the required form.

A. LONG WRITING TASKS

- One of the tasks is writing a **news report** based on a picture and headline provided. You will make up facts and information to answer the questions Who? What? Where? When? Why? and How? and write a one-page report on the event. Your audience is the readers of a newspaper.

Strategies for the News Report

- Look closely at the headline and picture. Think of an event that relates to them.
 - Make up the information and facts as you answer some or all of the following questions: Who? What? Where? When? Why? How?
 - Pretend you are writing for a newspaper, not for a radio or television station.
 - Do not write an advertisement, for example, as that is not the form of writing required.
 - Write your report using the third person.
- The other long writing task is a **series of paragraphs** expressing an opinion on a given topic. You will develop your main idea with supporting details (proof, facts, examples, etc.) and write a minimum of three paragraphs on the two pages provided for your response. Your audience is an adult who is interested in your opinion.

Strategies for the Series of Paragraphs

- Read the topic question and decide what position you will take in your response.
- Clearly state your opinion at the beginning or end of your response.
- Write at least three paragraphs. Include an introduction, a development and a conclusion.

- Support your opinion with reasons and relevant examples or facts.
- Make sure the divisions between paragraphs are clear.

B. SHORT WRITING TASKS

These tasks give you the opportunity to use your knowledge and personal experience while demonstrating your writing skills.

Strategies for the Short Writing Tasks

- Read and reread the question carefully.
- Think of links between the topic and your knowledge and personal experiences.
- Answer the question using specific details and relevant information.
- Answer in full and correctly written sentences, keeping your answer within the six lines provided.
- Reread your response and correct any errors you notice.

C. MULTIPLE-CHOICE QUESTIONS

These multiple-choice questions give you the opportunity to demonstrate the three writing skills.

Strategies for Multiple-Choice Writing Questions

- Read and reread the question carefully.
- Read the four answers and rule out any that are obviously incorrect.
- If necessary, reread the question to choose the best or most correct answer.
- Record the answer on the Student Answer Sheet as described in the test instructions.

Sample Assessment Booklet: New Layout Booklet 1

QUESTIONS

Ontario Secondary School Literacy Test (OSSLT)

2015

Follow along as your teacher reads the instructions:

INSTRUCTIONS

- ✓ Check the identification numbers on the *Question* and *Answer* booklets to see that the final 12 digits all match. If they do not, report the problem to the teacher in charge.
- ✓ Check the pages of your *Question* and *Answer* booklets to see that they are in order. If they are not, report the problem to the teacher in charge.

Note:

You are not permitted to use cellphones, audio- or video-recording devices, digital music players or e-mail or text messaging devices during the assessment.

No work in this booklet
will be scored.

Education Quality and
Accountability Office



Continue to follow along as your teacher
reads the directions on the cover of
Answer Booklet 1.

Read the selection below and answer the questions in *Answer Booklet 1*.

An Animator from Scarborough

Over 1500 applications from around the world flood George Lucas's animation academy each year (Lucas created the *Star Wars* films), but only four applicants are selected for internships. Randolph Lizarda, 21, from Scarborough, was one of them.

"I'm very excited. I'll be working in the LucasArts division animating video games, although I don't know what we're working on. They wouldn't tell me—it's confidential," Lizarda said on a break from his Sheridan College class.

As a child, Lizarda liked to draw cartoons. Now he is learning to transfer his drawing ability to the computer.

"I was into [art] when I was little; then I got more into it in high school. In Grade 10, I took one of those career surveys to find out where you fit in. I fit into the animation industry," he said.

Lizarda aspires to one day work for an animation company such as Pixar or DreamWorks.

"He's an excellent student," said Dave Quesnelle, who teaches animation and is one of Lizarda's professors. Lizarda stood out after handing in his first assignment, a 10-second action sequence of a muscular circus performer balancing on a ball before jumping through a hoop of fire. This clip was the first segment on the demo reel he submitted to Lucasfilm.

"I had a really good sense of his storytelling. He had the basic principles of animation [but] it was also comical. And that's our job. Anyone can make a picture move, but to make it entertaining, that's the craft of an animator."



Provide your answers in *Answer Booklet 1*.

Multiple-Choice Questions

- 1** What will the focus of Lizarda's internship be?
- A films
 - B cartoons
 - C video games
 - D action sequences
- 2** Which word is closest in meaning to "confidential" as used in paragraph 2?
- F secret
 - G personal
 - H confusing
 - J professional
- 3** According to Quesnelle, what ability is most important for an animator?
- A creating characters
 - B pleasing an audience
 - C developing a demo reel
 - D programming computers
- 4** What do Quesnelle's quotes indicate about him?
- F He knows a lot about internships.
 - G He focuses on technical aspects of animation.
 - H He recognizes skill and creativity in his students.
 - J He suggests interesting storylines to his students.
- 5** Which paragraph presents information in chronological order?
- A paragraph 2
 - B paragraph 4
 - C paragraph 5
 - D paragraph 7

Open-Response Question

- 6** Why is Lizarda a good choice for this internship? Use specific details from the selection to explain your answer.

Provide your answers in *Answer Booklet 1*.

Multiple-Choice Questions

- 1** Choose the sentence that does **not** belong in this paragraph.
- (1) Traffic is busy on city streets. (2) Cars, pedestrians and cyclists must share them. (3) Pedestrians often cross the street where it is convenient but not always where it is safe. (4) Tall buildings often line the streets. (5) Navigating city streets can be a challenge.
- A sentence 2
B sentence 3
C sentence 4
D sentence 5
- 2** Choose the best place to insert the following sentence.
- They were originally chew sticks made from twigs, feathers, bones and even porcupine quills.**
- (1) The first toothbrush dates back over 3000 years. (2) In the 1700s, bristled toothbrushes began to appear. (3) Today, they come in all shapes, sizes and colours. (4) With so many choices, it is easy to have good dental hygiene.
- F after sentence 1
G after sentence 2
H after sentence 3
J after sentence 4
- 3** Which of the following sentences needs revision?
- (1) The Tri-Town Snow Travellers is a snowmobile club in Ontario. (2) When the club was formed in 1968, it focuses on teaching safe driving on snowmachines. (3) Since then, it has raised money to purchase two snow groomers. (4) Now, club members maintain the snowmobile trails so that everyone can ride safely.
- A sentence 1
B sentence 2
C sentence 3
D sentence 4
- 4** Which sentence is written correctly?
- F Ice fishing, a popular activity in northern regions, requires skill.
G First, you need to drill a hole, in the ice on a lake using an auger.
H Some avid anglers, use an ice shack, while waiting for the fish to bite.
J Ice fishing in the north requires patience a stool to sit on and warm winter clothing.

Provide your answers in *Answer Booklet 1*.

5 Choose the sentence that is written correctly.

- A What time is it in Sao Paulo, Brazil!
- B Put the wrapper in the recycling bin.
- C I am so tired that I could sleep in class?
- D Will the hockey game be over in an hour.

Read the selection below and answer the questions in *Answer Booklet 1*.



“Thanks for agreeing to talk with me about your successful business,” said Nat, shaking hands with Alex. 1

Alex smiled. “I’m happy to help students with career exploration.” 2

“I have three main questions: How did you get started? What do you like best about being your own boss? And what advice do you have for young entrepreneurs?” 3

“You are well prepared,” said Alex, nodding in approval. “I trained at Blaiseville College.” 4

“How did you go from there to having your own Hair Shop on Wheels?” 5

“I got the idea after volunteering at my grandfather’s seniors’ residence. I cut hair and trimmed beards, even styled women’s hair, for anyone who couldn’t get out to the barber-shop or hairdresser. The residence didn’t have space to set up professional equipment, so I thought of a way to bring it all to them. After graduation, I borrowed money from the bank so I could at least afford to buy a van. My brother put in some sweat equity as a mechanic and converted the van into a mobile salon,” explained Alex. 6

Nat was puzzled. “Sweat equity? Your brother gets a share of your profit as payment for his hard work fixing up the van?” 7

Alex nodded in agreement. “That’s the best thing about being my own boss. I can be creative in how I run my business.” 8

“That aspect appeals to me too,” said Nat. “What’s your best advice for me as an aspiring businessman?” 9

“Do your research, develop a realistic business plan and focus on your goals.” 10

Provide your answers in *Answer Booklet 1*.

Multiple-Choice Questions

- 1** How does Nat show that he prepared for his interview with Alex?
- A by shaking hands with Alex
 - B by sharing his business plan
 - C by having his questions ready
 - D by volunteering at a seniors' residence
- 2** The colon in paragraph 3 is used to
- F end a sentence.
 - G introduce a list.
 - H indicate a pause.
 - J highlight the next idea.
- 3** The questions in paragraph 7 are a request for
- A proof.
 - B a reason.
 - C permission.
 - D clarification.
- 4** What is the meaning of "aspiring" as used in paragraph 9?
- F mature
 - G hopeful
 - H friendly
 - J struggling
- 5** Which of the following best shows that Alex is creative?
- A He attended college.
 - B He borrowed money.
 - C He started a mobile salon.
 - D He volunteered at a seniors' residence.

Open-Response Questions

- 6** Is the interview with Alex beneficial to Nat's career exploration? Use specific details from the selection to support your answer.
- 7** How does this selection show the benefits of volunteering for community service? Use specific details from the selection to support your answer.

Sample Assessment Booklet: New Layout Booklet 1

ANSWERS

Ontario Secondary School Literacy Test (OSSLT)

2015

INSTRUCTIONS

Attempt all questions. If you leave a question blank, the question will be scored zero.

Use only pencil or blue or black pen.

Answering Multiple-Choice Questions

Choose the best or most correct answer for each question.

To indicate your answer, fill in the circle completely, as shown below.

Like this: Not like this:

If you fill in more than one circle for a question, the question will be scored incorrect.

To change a multiple-choice answer, erase or cross out your answer and fill in the circle for your new answer. Ensure that your final answer is clear.

Answering Open-Response Questions

For the writing sections, pay attention to clarity, organization, spelling, grammar and punctuation.

The lined space in this booklet indicates the approximate length of the response expected.

**Provide ALL
your answers to
multiple-choice and
open-response questions
in this booklet.**

**Space is available for
rough notes.**

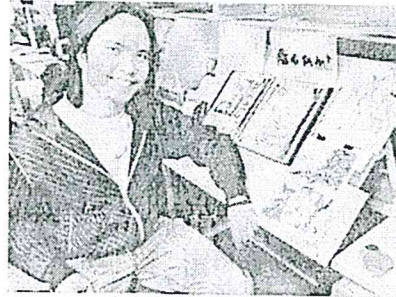
Education Quality and
Accountability Office



You are now ready to start the test.

Read the questions in *Question Booklet 1* before providing your answers here.

An Animator from Scarborough



Multiple-Choice

1

2

3

4

5

Open-Response Answer

6 Why is Lizarda a good choice for this internship? Use specific details from the selection to explain your answer.

Read the questions in *Question Booklet 1* before providing your answers here.

Multiple-Choice

1

2

3

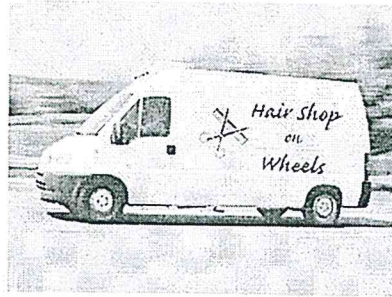
4

5

ROUGH NOTES

Use the space below for rough notes. Nothing you write in this space will be scored.

Read the questions in *Question Booklet 1* before providing your answers here.



Multiple-Choice

- 1
- 2
- 3
- 4
- 5

Open-Response Answer

6 Is the interview with Alex beneficial to Nat's career exploration? Use specific details from the selection to support your answer.

Open-Response Answer

- How does this selection show the benefits of volunteering for community service? Use specific details from the selection to support your answer.

ROUGH NOTES

Use the space below for rough notes. Nothing you write in this space will be scored.

Student Answer Key

For your multiple-choice answers to be included in the calculation of your final results, they must be entered on this sheet.

- To indicate your answer, use only pencil or blue or black pen to fill in the circle completely:
Like this: Not like this:
- If you fill in more than one circle for a question, the question will be scored incorrect.
- If you leave a question blank, the question will be scored zero.
- If you wish to change a multiple-choice answer, erase or cross out your answer and fill in the circle for your new answer.

Booklet 1

Section I - Section A

- a b c d
- a b c d
- a b c d
- a b c d
- a b c d
- Respond in booklet.

Section II Section B

- a b c d
- a b c d
- a b c d
- a b c d

Section III

- Respond in booklet.

Section IV

- Respond in booklet.

Section V

- a b c d
- a b c d
- a b c d
- a b c d
- a b c d
- a b c d
- Respond in booklet.

Print Student Name: _____

Student Signature: _____

EQAO OSSLT April 2013
Scoring Guide for Reading Open-Response
Section I News Report Question 6

Q6: Why is Lizarda a good choice for this internship? Use specific details from the selection to explain your answer.

Code	Descriptor
Blank	nothing written or drawn in the lined space provided
Illegible*	<ul style="list-style-type: none"> • response is illegible <p>An <u>illegible</u> response cannot be read (erased, crossed out, not in English, impossible to read). A <u>comment on the task</u> (e.g., I don't know).</p>
Off topic/ Incorrect*	<ul style="list-style-type: none"> • response is off-topic, irrelevant or incorrect <p>A typical <u>off-topic</u> response has no connection to the selection or the question.</p> <p>A typical <u>irrelevant</u> response comments on the topic (e.g., an internship is a good way to learn) or only restates the question (e.g., Lizarda is a good choice for the internship) with no support.</p> <p>A typical <u>incorrect</u> response provides an answer based on a misunderstanding of the question AND/OR the ideas in the selection.</p>
Code 10	<ul style="list-style-type: none"> • response indicates minimal reading comprehension • response provides minimal or irrelevant ideas and information from the reading selection <p>The response provides</p> <ul style="list-style-type: none"> • minimal and/or irrelevant information from the selection about Lizarda <p>OR</p> <ul style="list-style-type: none"> • a reason from the student's own ideas with no supporting details from the selection.
Code 20	<ul style="list-style-type: none"> • response indicates some reading comprehension • response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection <p>The response provides</p> <ul style="list-style-type: none"> • a reason from the selection supported by limited or vague details <p>OR</p> <ul style="list-style-type: none"> • details from the selection that are intended to support a reason for the choice of Lizarda for the internship as an animator. However, the <u>reader is required to make the connection</u> between the reason and the internship or the work of an animator.
Code 30	<ul style="list-style-type: none"> • response indicates considerable reading comprehension • response provides accurate, specific and relevant ideas and information from the reading selection <p>The response provides supporting details from the selection and a <u>clear explanation of how these details are connected</u> to the selection of Lizarda for the internship as an animator.</p>

*Responses considered to be illegible or off topic/incorrect must be shown to the Scoring Supervisor.

EQAO OSSLT April 2013
Scoring Guide for Reading Open-Response
Section I News Report Question 6

Code 10

Q6: Why is Lizarda a good choice for this internship? Use specific details from the selection to explain your answer.

Lizarda is a good choice for this internship because he started drawing cartoons when he was a child and got more into it when he was in grade 10.

Annotation:

The response provides minimal information from the selection (*started drawing cartoons when he was a child and got more into it when he was in grade 10*) and does not offer an explanation of how these details are connected to the choice of Lizarda for the internship as an animator.

EQAO OSSLT April 2013
Scoring Guide for Reading Open Response
Section I News Report Question 6

Code 20

Q6: Why is Lizarda a good choice for this internship? Use specific details from the selection to explain your answer.

Lizarda has grown up with an interest in art and was more fascinated by it through highschool. In grade 10 Lizarda took a servey and found that he would fit into ~~an~~ the animation industry as a career. His dream~~s~~ is to work with an animation company, which shows that he wants to be succesful in this.

Annotation:

The response provides some details about Lizarda from the selection (*took a servey and found that he would fit into the animation industry as a career. His dream is to work with an animation company*). However, the reader is required to make the connection among the details, the reason and the internship or the work of an animator.

EQAO OSSLT April 2013
Scoring Guide for Reading Open Response
Section I News Report Question 6

Code 30

Q6: Why is Lizarda a good choice for this internship? Use specific details from the selection to explain your answer.

Lizarda is a beneficial choice for this internship. Almost all his life he has had a passion for art. Already as a child, he began to draw. He has an amazing ability to use the basic principles of animation while making the picture entertaining at the same time. It is the job of an animator to be able to apply the principles of animation but catch the viewers' attention. Lizarda and his talents are an excellent choice for ^{the} internship.

Annotation:

The response provides specific supporting details about Lizarda (*He has an amazing ability to use the basic principles of animation while making the picture entertaining at the same time*) and clearly explains how they are connected to his internship as an animator (*It is the job of an animator to be able to apply the principles of animation but catch the viewers' attention*).

Student Answer Key

For your multiple-choice answers to be included in the calculation of your final results, they must be entered on this sheet.

- To indicate your answer, use only pencil or blue or black pen to fill in the circle completely:

Like this: ● Not like this: ⊗ ⊙ ⊖ ⊕

- If you fill in more than one circle for a question, the question will be scored incorrect.

- If you leave a question blank, the question will be scored zero.

- If you wish to change a multiple-choice answer, erase or cross out your answer and fill in the circle for your new answer.

Section I

1. Respond in booklet.

Section II

Writing - Grammar

1. (a) (b) (c) ●

2. (a) (b) ● (d)

3. (a) ● (c) (d)

4. (a) (b) ● (d)

Section III

1. ● (b) (c) (d)

2. ● (b) (c) (d)

3. (a) (b) (c) ●

4. ● (b) (c) (d)

5. (a) (b) ● (d)

6. (a) (b) (c) ●

7. ● (b) (c) (d)

8. (a) (b) ● (d)

9. (a) (b) (c) ●

Section IV

Dialogue

1. (a) (b) ● (d)

2. (a) ● (c) (d)

3. (a) (b) (c) ●

4. (a) ● (c) (d)

5. (a) (b) ● (d)

6. Respond in booklet.

7. Respond in booklet.

Section V

1. Respond in booklet.

Section VI

1. (a) (b) ● (d)

2. ● (b) (c) (d)

3. (a) ● (c) (d)

4. (a) (b) (c) ●

5. ● (b) (c) (d)

6. ● (b) (c) (d)

Print Student Name: _____

Student Signature: _____

EQAO OSSLT May 2013
Scoring Guide for Reading Open Response
Section IV Dialogue Question 6

Q6: Is the interview with Alex beneficial to Nat's career exploration? Use specific details from the selection to support your answer.

Code	Descriptor
Blank	nothing written or drawn in the lined space provided
Illegible*	<ul style="list-style-type: none"> • response is illegible <p>An <u>illegible</u> response cannot be read.</p> <p>A <u>comment on the task</u> (e.g., I don't know.).</p>
Off topic/ Incorrect*	<ul style="list-style-type: none"> • response is off-topic, irrelevant or incorrect <p>A typical <u>off-topic</u> response has no connection to the selection or the question.</p> <p>A typical <u>irrelevant</u> response comments on the selection or topic (e.g., I have had a job interview) or provides an opinion with <u>no</u> support, or only restates the question (e.g., The interview is/is not beneficial to Nat).</p> <p>A typical <u>incorrect</u> response provides an answer based on a misunderstanding of the question AND/OR the ideas in the reading selection.</p>
Code 10	<ul style="list-style-type: none"> • response indicates minimal reading comprehension • response provides minimal or irrelevant ideas and information from the reading selection <p>The response provides an opinion about whether the interview has been beneficial to Nat's career exploration supported by</p> <ul style="list-style-type: none"> • <u>minimal ideas</u> from the selection <p>OR</p> <ul style="list-style-type: none"> • <u>irrelevant details</u> from the reading selection (e.g., a <u>retelling</u> of events in the selection).
Code 20	<ul style="list-style-type: none"> • response indicates some reading comprehension • response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection <p>The response provides an opinion about whether the interview has been beneficial to Nat's career exploration supported by</p> <ul style="list-style-type: none"> • <u>vague</u> details from the reading selection <p>OR</p> <ul style="list-style-type: none"> • a vague explanation. <p>The response often requires the reader to make the connection between the reason given and the supporting detail(s).</p>
Code 30	<ul style="list-style-type: none"> • response indicates considerable reading comprehension • response provides accurate, specific and relevant ideas and information from the reading selection <p>The response provides an opinion supported by a <u>specific and relevant</u> detail from the reading selection to explain <u>clearly</u> whether the interview has been beneficial to Nat's career exploration.</p>

*Responses considered to be illegible or off topic/incorrect must be shown to the Scoring Supervisor.

EQAO OSSLT May 2013
Scoring Guide for Reading Open Response
Section IV Dialogue Question 6

Code 10

- 6 Is the interview with Alex beneficial to Nat's career exploration? Use specific details from the selection to support your answer.

Yes, the interview with Alex did benefit Nat's career exploration. Nat asked questions and ~~he~~ showed interest in what Alex had to say about starting his business.

Annotation:

The response provides an opinion (*Yes the interview with Alex did benefit Nat's career exploration*), but provides irrelevant support from the reading selection. The response does not explain how Nat's asking questions and showing interest in what Alex had to say are beneficial to his career exploration.

EQAO OSSLT May 2013
Scoring Guide for Reading Open Response
Section IV Dialogue Question 6

Code 20

- 6 Is the interview with Alex beneficial to Nat's career exploration? Use specific details from the selection to support your answer.

Yes, the interview with Alex was beneficial to Nat's career, because the interview helped Nat with his own life, as becoming a young businessman. Alex gives Nat advice for young entrepreneurs and tells him what he had to go through to become what he is now.

Annotation:

The response provides an opinion (*Yes, the interview with Alex was beneficial to Nat's career*) and supports the opinion with vague details from the reading selection (*Alex gives Nat advice for young entrepreneurs and tells him what he had to go through to become what he is now*).

EQAO OSSLT May 2013
Scoring Guide for Reading Open Response
Section IV Dialogue Question 6

Code 30

- 6 Is the interview with Alex beneficial to Nat's career exploration? Use specific details from the selection to support your answer.

The interview with Alex is beneficial to Nat's career exploration because Nat gets to talk and retrieve advice from a successful businessman. Alex gives Nat advice in paragraph 10, "to do ~~his~~ your research, develop a realistic business plan, and focus on your goals." This can ~~help~~ be a guideline to follow for an aspiring business man like Nat. The advice given to Nat by Alex in the interview is beneficial to his career.

Annotation:

The response provides an opinion (*The interview with Alex is beneficial to Nat's career exploration*) with a clear explanation (*because Nat gets to talk and retrieve advice from a successful businessman*), supported by specific and relevant details from the reading selection (*Alex gives Nat advice in paragraph 10, "to do your research, develop a realistic business plan, and focus on your goals"*).

EQAO OSSLT May 2013
Scoring Guide for Reading Open Response
Section IV Dialogue Question 7

Q7: How does this selection show the benefits of volunteering for community service? Use specific details from the selection to support your answer.

Code	Descriptor
Blank	nothing written or drawn in the lined space provided
Illegible*	<ul style="list-style-type: none"> • response is illegible <p>An <u>illegible</u> response cannot be read. A <u>comment on the task</u> (e.g., I don't know.).</p>
Off topic/ Incorrect*	<ul style="list-style-type: none"> • response is off-topic, irrelevant or incorrect <p>A typical <u>off-topic</u> response has no connection to the selection or the question.</p> <p>A typical <u>irrelevant</u> response comments on the selection or topic (e.g., I have completed my community service) or only restates the question (e.g., <i>This selection shows the benefits of volunteering for community service; there are/are not benefits to volunteering for community service</i>).</p> <p>OR</p> <p>The response states a benefit of volunteering for community service with <u>no</u> details from the selection (only own ideas).</p> <p>A typical <u>incorrect</u> response provides an answer based on a misunderstanding of the question and/or the ideas in the selection.</p>
Code 10	<ul style="list-style-type: none"> • response indicates minimal reading comprehension • response provides minimal or irrelevant ideas and information from the reading selection <p>The response states that the selection shows the benefits of volunteering for community service or identifies a benefit of volunteering for community service</p> <ul style="list-style-type: none"> • with minimal support <p>OR</p> <ul style="list-style-type: none"> • with <u>irrelevant</u> details from the selection (e.g., retelling of events in the selection).
Code 20	<ul style="list-style-type: none"> • response indicates some reading comprehension • response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection <p>The response states that the selection shows the benefits of volunteering for community service or identifies a benefit of volunteering for community service and provides</p> <ul style="list-style-type: none"> • <u>vague details</u> from the selection <p>AND/OR</p> <ul style="list-style-type: none"> • a <u>vague explanation</u> to show the benefits of volunteering for community service. <p>The response often requires the reader to make the connection between the benefit of volunteering for community service and the details from the selection.</p>
Code 30	<ul style="list-style-type: none"> • response indicates considerable reading comprehension • response provides accurate, specific and relevant ideas and information from the reading selection <p>The response uses <u>specific and relevant</u> support from the reading selection to explain <u>clearly</u> how this selection shows the benefits of volunteering for community service.</p>

*Responses considered to be illegible or off topic/incorrect must be shown to the Scoring Supervisor

EQAO OSSLT May 2013
Scoring Guide for Reading Open Response
Section IV Dialogue Question 7

Code 10

- How does this selection show the benefits of volunteering for community service? Use specific details from the selection to support your answer.

It shows that if you volunteer at
certain places, you may realize what
career you'd like to pursue.

Annotation:

The response identifies a benefit of volunteering for community service which includes minimal support from the selection (*you may realize what career you'd like to pursue*).

EQAO OSSLT May 2013
Scoring Guide for Reading Open Response
Section IV Dialogue Question 7

Code 20

- How does this selection show the benefits of volunteering for community service? Use specific details from the selection to support your answer.

Volunteering for community service can be beneficial because it can show you what you enjoy to do and what your skills are. Alex realized that he ~~was~~ was capable of providing a new service and thus started his career.

Annotation:

The response identifies a benefit of volunteering for community service (...it can show you what you enjoy to do and what your skills are) and provides vague support from the selection (Alex realized that he was capable of providing a new service and thus started his career).

EQAO OSSLT May 2013
Scoring Guide for Reading Open Response
Section IV Dialogue Question 7

Code 30

- 7 How does this selection show the benefits of volunteering for community service? Use specific details from the selection to support your answer.

This selection shows the benefits of volunteering for community service because it was through volunteering at his grandfather's senior residence that Alex got the idea of owning a mobile salon. It shows that volunteering can help develop one's future career plans.

Annotation:

The response identifies a benefit of volunteering for community service (...volunteering can help develop one's future career plans) and uses specific and relevant support from the selection to clearly explain how the selection shows this benefit (...it was through volunteering at his grandfather's senior residence that Alex got the idea of owning a mobile salon).