



Moving Accommodations (IEPs) to College or University

Some students at John McCrae have an Individual Education Plan (IEP), which outlines special education needs (based on an assessment) and the accommodations that may be accessed in the school setting. This IEP is an Ottawa Carleton District School Board document, and does not automatically transfer to college or university. To receive accommodations at college or university, a student should:

- Apply to college or university, receive an offer of admission, and accept it.
- Contact the centre for students with disabilities at that school and make an appointment to visit before September. These centres have different names: the Centre for Accessible Learning at Algonquin College, Paul Menton Centre at Carleton, Access Service at the University of Ottawa, etc. A complete list can be found at www.transitionresourceguide.ca.
- Before this visit, make sure that you have the documents that you need. Typically, this is a psychoeducational assessment or medical report that was used to create the IEP. Copies of IEPs or IPRCs are helpful, but not usually sufficient on their own. More information on the required documentation can be found on the website of the appropriate centre for students with disabilities.
- Attend the appointment. Parents are usually welcome, with the support of the student.
- Attend an orientation session run by the centre, such as the SLICE conference held by Algonquin's Centre for Accessible Learning, or the Paul Menton Centre's Fall Orientation Event at Carleton, held in late August or early September.

Please be aware:

- College and university students are expected to self-advocate, and the responsibility is on them to request and seek out the accommodations and supports needed.
- Most schools request that assessments are within 3 to 5 years old. When assessments are older, or not available, they will often provide provisional accommodations and support students to obtain updated information.
- Each college or university will write their own version of an IEP, based on their interpretation of the assessment information. This is typically in the form of a letter of accommodation, detailing the accommodations that a student can receive without indicating the student's disability. It is the student's responsibility to provide their instructors with this letter, and they may also choose to share additional information.
- Some accommodations offered at John McCrae may be available at college or university, while others may not. These decisions are made on a school by school basis.

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